

Classroom Items List (Middle School)

Please feel free to re-use items you may already have that are in good shape. There is no need to buy brand new binders and notebooks that have been barely used. Also...please label all items so that we can identify their owners in the highly unlikely event (!!!) that we find them left about somewhere....

- separate footwear for indoor/physical education and outdoor use (Note: students are expected to have sturdy footwear like sneakers for recess. Flip-flops or open-toed sandals are not allowed at recess.)
- water bottle for daily use and PE class (may be refilled from our Brita tank)
- pencils/erasers
- pencil sharpener (hand-held type)
- pens (blue or black)
- colored pencils (a set of at least 12)
- a highlighter or two
- a pencil case (to hold your collection of pencils, pens, highlighter, sharpener, etc.)
- Scientific calculator: Texas Instruments TI-30XA or an equivalent model featuring x^2 , y^x , square roots, tan/sin/cos functions. (It would be great if all students had this particular calculator model, but you needn't buy one if you already have an equivalent calculator)
- 5 one-inch three-ring binders
- 1 one-and-a-half inch three-ring binder
- 1 notebook with graph-paper pages for math class
- a package of college-ruled loose-leaf notebook paper
- 3 or 4 textbook covers (fabric or paper or homemade)
- Assignment book: Important—Students must have and use an assignment book. Please explore the options and make a choice that your student feels will provide him or her with the most efficient means for recording and keeping track of schoolwork. We have found the weekly/monthly academic planners to be quite good.
- a flash drive (for transferring computer files from school to home computers)—Note, students are also allowed opportunities to email files or use Google Docs, both of which have built-in virus protection. Flash drives are especially useful, however, when the internet at school is down or we're experiencing network issues.
- Summer Literature Project—Jackdaw (mailed separately and on [Resources for Summer 2014](#) webpage)