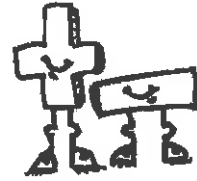


Name _____

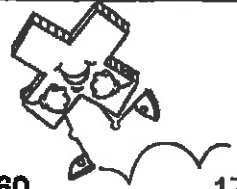
Date _____

Post-Test: Addition and Subtraction

- | | | | | | |
|----|--|---|---|---|---|
| 1. | $\begin{array}{r} 35 \\ + 48 \\ \hline \end{array}$ | $\begin{array}{r} 47 \\ + 84 \\ \hline \end{array}$ | $\begin{array}{r} 56 \\ + 37 \\ \hline \end{array}$ | $\begin{array}{r} 74 \\ + 28 \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ + 84 \\ \hline \end{array}$ |
| 2. | $\begin{array}{r} 348 \\ + 387 \\ \hline \end{array}$ | $\begin{array}{r} 748 \\ + 272 \\ \hline \end{array}$ | $\begin{array}{r} 578 \\ + 192 \\ \hline \end{array}$ | $\begin{array}{r} 273 \\ + 758 \\ \hline \end{array}$ | $\begin{array}{r} 578 \\ + 905 \\ \hline \end{array}$ |
| 3. | $\begin{array}{r} 1,284 \\ + 3,894 \\ \hline \end{array}$ | $\begin{array}{r} 5,785 \\ + 2,489 \\ \hline \end{array}$ | $\begin{array}{r} 57,832 \\ + 5,983 \\ \hline \end{array}$ | $\begin{array}{r} 90,474 \\ + 57,825 \\ \hline \end{array}$ | $\begin{array}{r} 262,752 \\ + 187,293 \\ \hline \end{array}$ |
| 4. | $\begin{array}{r} 43 \\ 58 \\ + 34 \\ \hline \end{array}$ | $\begin{array}{r} 483 \\ 578 \\ + 901 \\ \hline \end{array}$ | $\begin{array}{r} 548 \\ 526 \\ + 102 \\ \hline \end{array}$ | $\begin{array}{r} 2,478 \\ 5,891 \\ + 5,789 \\ \hline \end{array}$ | $\begin{array}{r} 84,710 \\ 57,892 \\ + 56,982 \\ \hline \end{array}$ |
| 5. | $\begin{array}{r} 12 \\ 57 \\ 92 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 23 \\ 589 \\ 901 \\ + 47 \\ \hline \end{array}$ | $\begin{array}{r} 457 \\ 4,789 \\ 9,074 \\ + 5,781 \\ \hline \end{array}$ | $\begin{array}{r} 4,893 \\ 1,029 \\ 47,892 \\ + 57,891 \\ \hline \end{array}$ | $\begin{array}{r} 58,903 \\ 2,890 \\ 5,890 \\ + 90,125 \\ \hline \end{array}$ |
| 6. | $\begin{array}{r} 53 \\ - 47 \\ \hline \end{array}$ | $\begin{array}{r} 78 \\ - 56 \\ \hline \end{array}$ | $\begin{array}{r} 81 \\ - 65 \\ \hline \end{array}$ | $\begin{array}{r} 686 \\ - 531 \\ \hline \end{array}$ | $\begin{array}{r} 672 \\ - 498 \\ \hline \end{array}$ |
| 7. | $\begin{array}{r} 428 \\ - 382 \\ \hline \end{array}$ | $\begin{array}{r} 904 \\ - 487 \\ \hline \end{array}$ | $\begin{array}{r} 5,783 \\ - 378 \\ \hline \end{array}$ | $\begin{array}{r} 7,928 \\ - 5,783 \\ \hline \end{array}$ | $\begin{array}{r} 5,789 \\ - 2,891 \\ \hline \end{array}$ |
| 8. | $\begin{array}{r} 57,891 \\ - 2,782 \\ \hline \end{array}$ | $\begin{array}{r} 89,241 \\ - 4,823 \\ \hline \end{array}$ | $\begin{array}{r} 57,891 \\ - 18,472 \\ \hline \end{array}$ | $\begin{array}{r} 78,924 \\ - 57,812 \\ \hline \end{array}$ | $\begin{array}{r} 890,247 \\ - 378,218 \\ \hline \end{array}$ |

Name _____

Date _____

Multiplication
Multiply.

- | | | | | | | |
|----|--|--|--|--|--|--|
| 1. | $\begin{array}{r} 451 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 891 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 924 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 403 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 860 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 178 \\ \times 5 \\ \hline \end{array}$ |
| 2. | $\begin{array}{r} 871 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 519 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 830 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 534 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 131 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 480 \\ \times 3 \\ \hline \end{array}$ |
| 3. | $\begin{array}{r} 494 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 138 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 983 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 551 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 843 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 248 \\ \times 3 \\ \hline \end{array}$ |
| 4. | $\begin{array}{r} 554 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 399 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 103 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 948 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 152 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 218 \\ \times 6 \\ \hline \end{array}$ |
| 5. | $\begin{array}{r} 690 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 492 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 889 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 845 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 141 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 467 \\ \times 1 \\ \hline \end{array}$ |
| 6. | $\begin{array}{r} 223 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 465 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 750 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 459 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 682 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 293 \\ \times 9 \\ \hline \end{array}$ |
| 7. | $\begin{array}{r} 818 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 120 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 343 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 344 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 346 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 285 \\ \times 4 \\ \hline \end{array}$ |
| 8. | $\begin{array}{r} 817 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 252 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 979 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 539 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 365 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 376 \\ \times 4 \\ \hline \end{array}$ |
| 9. | $\begin{array}{r} 361 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 323 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 934 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 207 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 182 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 441 \\ \times 0 \\ \hline \end{array}$ |

Name _____

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Multiplication**Multiply.**

$$\begin{array}{r} 69 \\ \times 35 \\ \hline \end{array}$$

Multiply the ones.
(69 x 5)

$$\begin{array}{r} 4 \\ 69 \\ \times 35 \\ \hline 345 \end{array}$$

Multiply the tens.
(69 x 30)

$$\begin{array}{r} 2 \\ 69 \\ \times 35 \\ \hline 345 \\ 2,070 \end{array}$$

Add.

$$\begin{array}{r} 69 \\ \times 35 \\ \hline 345 \\ + 2,070 \\ \hline 2,415 \end{array}$$

1. $\begin{array}{r} 79 \\ \times 78 \\ \hline \end{array}$ $\begin{array}{r} 33 \\ \times 34 \\ \hline \end{array}$ $\begin{array}{r} 25 \\ \times 67 \\ \hline \end{array}$ $\begin{array}{r} 69 \\ \times 94 \\ \hline \end{array}$ $\begin{array}{r} 42 \\ \times 70 \\ \hline \end{array}$ $\begin{array}{r} 29 \\ \times 62 \\ \hline \end{array}$

2. $\begin{array}{r} 45 \\ \times 47 \\ \hline \end{array}$ $\begin{array}{r} 88 \\ \times 20 \\ \hline \end{array}$ $\begin{array}{r} 23 \\ \times 43 \\ \hline \end{array}$ $\begin{array}{r} 96 \\ \times 23 \\ \hline \end{array}$ $\begin{array}{r} 57 \\ \times 38 \\ \hline \end{array}$ $\begin{array}{r} 58 \\ \times 99 \\ \hline \end{array}$

3. $\begin{array}{r} 35 \\ \times 94 \\ \hline \end{array}$ $\begin{array}{r} 32 \\ \times 97 \\ \hline \end{array}$ $\begin{array}{r} 92 \\ \times 55 \\ \hline \end{array}$ $\begin{array}{r} 69 \\ \times 51 \\ \hline \end{array}$ $\begin{array}{r} 45 \\ \times 99 \\ \hline \end{array}$ $\begin{array}{r} 26 \\ \times 61 \\ \hline \end{array}$

4. $\begin{array}{r} 66 \\ \times 48 \\ \hline \end{array}$ $\begin{array}{r} 73 \\ \times 18 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 94 \\ \hline \end{array}$ $\begin{array}{r} 98 \\ \times 50 \\ \hline \end{array}$ $\begin{array}{r} 32 \\ \times 41 \\ \hline \end{array}$ $\begin{array}{r} 40 \\ \times 55 \\ \hline \end{array}$

5. $\begin{array}{r} 19 \\ \times 29 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ \times 69 \\ \hline \end{array}$ $\begin{array}{r} 99 \\ \times 20 \\ \hline \end{array}$ $\begin{array}{r} 78 \\ \times 94 \\ \hline \end{array}$ $\begin{array}{r} 51 \\ \times 94 \\ \hline \end{array}$ $\begin{array}{r} 57 \\ \times 33 \\ \hline \end{array}$

6. $\begin{array}{r} 50 \\ \times 75 \\ \hline \end{array}$ $\begin{array}{r} 35 \\ \times 27 \\ \hline \end{array}$ $\begin{array}{r} 73 \\ \times 63 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ \times 55 \\ \hline \end{array}$ $\begin{array}{r} 97 \\ \times 98 \\ \hline \end{array}$ $\begin{array}{r} 70 \\ \times 86 \\ \hline \end{array}$



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Pre-Test: Multiplication
Multiply.

1. 3
 x 7

5
x 6

15
x 9

72
x 8

2. 415
 x 5

859
x 6

25
x 57

78
x 19

3. 523
 x 38

689
x 57

678
x 80

159
x 91

4. 342
 x 421

583
x 902

782
x 718

238
x 890

5. 4,892
 x 578

5,783
x 712

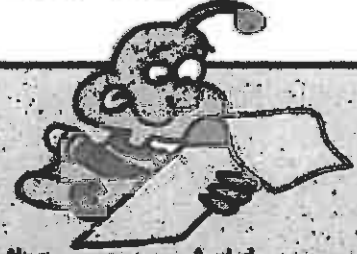
6,782
x 871

1,328
x 947



Name _____

Multiply by a Three-Digit Number



Example:

Step:

Multiply by the ones.

$$\begin{array}{r} 2313 \\ \times 132 \\ \hline 4626 \end{array}$$

Multiply by the tens. Put a zero in the ones place.

$$\begin{array}{r} 2313 \\ \times 132 \\ \hline 4626 \\ 69390 \end{array}$$

Multiply by the hundreds. Put a zero in the ones and tens place.

$$\begin{array}{r} 2313 \\ \times 132 \\ \hline 4626 \\ 69390 \\ 231300 \end{array}$$

Add.

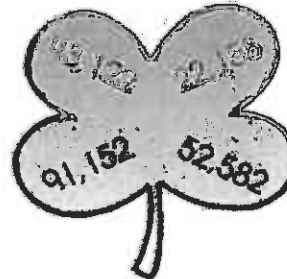
$$\begin{array}{r} 2313 \\ \times 132 \\ \hline 4626 \\ 69390 \\ 231300 \\ \hline 305316 \end{array}$$

Directions: Multiply. Circle the correct answer in each clover.

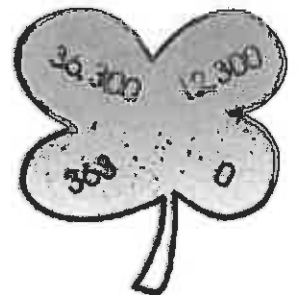
$$\begin{array}{r} 312 \\ \times 213 \end{array}$$



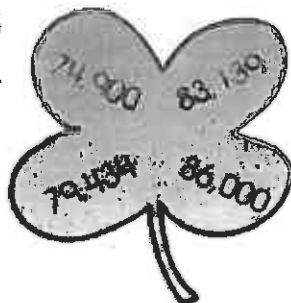
$$\begin{array}{r} 431 \\ \times 122 \end{array}$$



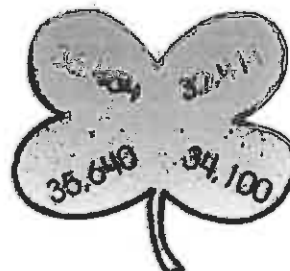
$$\begin{array}{r} 121 \\ \times 300 \end{array}$$



$$\begin{array}{r} 749 \\ \times 111 \end{array}$$



$$\begin{array}{r} 324 \\ \times 110 \end{array}$$



$$\begin{array}{r} 133 \\ \times 312 \end{array}$$



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Division

Divide.

Place 2 in the
tens column to
represent 20.

$3 \overline{)78}$

**Think: 3 times what
number is closest to, but is
less than or equal to, 78?**

$3 \times 10 = 30$ Too small
 $3 \times 20 = 60$
 $3 \times 30 = 90$ Too big

$$\begin{array}{r} 2 \\ 3 \overline{)78} \\ \underline{-60} \\ 18 \end{array}$$

**Think: 3 times what
number is closest to,
but is less than or
equal to, 18?**

$3 \times 6 = 18$

$$\begin{array}{r} 26 \\ 3 \overline{)78} \\ \underline{-60} \\ 18 \\ \underline{-18} \\ 0 \end{array}$$

1. $1 \overline{)16}$

$8 \overline{)96}$

$4 \overline{)92}$

$5 \overline{)95}$

$3 \overline{)99}$

2. $3 \overline{)57}$

$1 \overline{)11}$

$2 \overline{)36}$

$6 \overline{)72}$

$6 \overline{)84}$

3. $7 \overline{)91}$

$9 \overline{)72}$

$3 \overline{)87}$

$2 \overline{)60}$

$4 \overline{)84}$

4. $6 \overline{)90}$

$9 \overline{)54}$

$3 \overline{)54}$

$8 \overline{)96}$

$5 \overline{)85}$

5. $3 \overline{)36}$

$6 \overline{)24}$

$1 \overline{)66}$

$6 \overline{)78}$


$6 \overline{)66}$

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Division

Divide. Then check your answer.



$$\begin{array}{r} 5 \overline{)7,631} \\ -5,000 \\ \hline 2,631 \end{array}$$

↑
dividend

$$\begin{array}{r} 1 \\ 5 \overline{)7,631} \\ -5,000 \\ \hline 2,631 \end{array}$$

$$\begin{array}{r} 1,5 \\ 5 \overline{)7,631} \\ -5,000 \\ \hline 2,631 \\ -2,500 \\ \hline 131 \end{array}$$

$$\begin{array}{r} 1,52 \\ 5 \overline{)7,631} \\ -5,000 \\ \hline 2,631 \\ -2,500 \\ \hline 131 \\ -100 \\ \hline 31 \end{array}$$

$$\begin{array}{r} \text{divisor} \quad \text{quotient} \\ \downarrow \quad \downarrow \\ 1,526 \text{ R}1 \\ 5 \overline{)7,631} \\ -5,000 \\ \hline 2,631 \\ -2,500 \\ \hline 131 \\ -100 \\ \hline 31 \\ -30 \\ \hline 1 \\ \text{remainder} \end{array}$$

To Check: Multiply your quotient by the divisor. Add the remainder.

$$\begin{array}{r} 1,526 \leftarrow \text{your quotient} \\ \times \quad 5 \leftarrow \text{your divisor} \\ \hline 7,630 \\ + \quad 1 \leftarrow \text{your remainder} \\ \hline 7,631 \leftarrow \text{your dividend} \end{array}$$

These two should be equal.

1. $7 \overline{)221}$

$5 \overline{)101}$

$4 \overline{)831}$

2. $9 \overline{)762}$

$2 \overline{)332}$

$8 \overline{)890}$

3. $5 \overline{)5,840}$

$2 \overline{)9,284}$

$6 \overline{)5,818}$

4. $6 \overline{)1,587}$

$9 \overline{)1,377}$

$3 \overline{)1,116}$



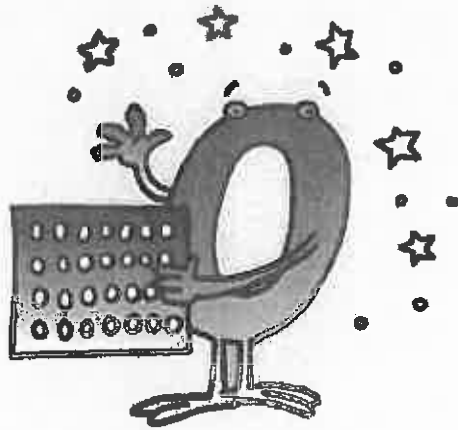
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Zeros in the Quotient

Some problems will have a zero in the quotient.

$$\begin{array}{r} 1,026R2 \\ 5 \overline{) 5,132} \\ \underline{-5} \\ 01 \\ \underline{-00} \\ 13 \\ \underline{-10} \\ 32 \\ \underline{-30} \\ 2 \end{array}$$

5 does not divide into 1. Put a zero in the quotient as a placeholder.



Directions: Divide

$4 \overline{) 1,636}$

$7 \overline{) 1,680}$

$6 \overline{) 1,818}$

$5 \overline{) 5,285}$

$5 \overline{) 5,025}$

$9 \overline{) 21,654}$

$8 \overline{) 8,320}$

$6 \overline{) 24,300}$

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Pre-Test: Division

Divide.

1. $3 \overline{)72}$

$8 \overline{)44}$

$6 \overline{)472}$

$5 \overline{)346}$

2. $4 \overline{)2,408}$

$2 \overline{)1,240}$

$16 \overline{)67}$

$17 \overline{)74}$

3. $31 \overline{)91}$

$26 \overline{)89}$

$34 \overline{)120}$

$82 \overline{)783}$

4. $24 \overline{)560}$

$45 \overline{)361}$

$92 \overline{)3,457}$

$57 \overline{)5,71}$

5. $15 \overline{)1,475}$

$81 \overline{)8,138}$

$21 \overline{)39,464}$

$49 \overline{)31,09}$

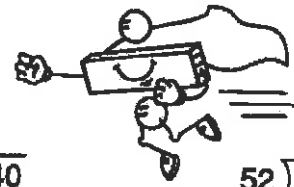


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Division

Divide.



1. $37 \overline{)4,072}$

$81 \overline{)4,455}$

$69 \overline{)4,740}$

$52 \overline{)3,486}$

2. $46 \overline{)2,408}$

$21 \overline{)1,240}$

$56 \overline{)6,721}$

$17 \overline{)7,147}$

3. $24 \overline{)1,200}$

$82 \overline{)5,832}$

$14 \overline{)5,604}$

$35 \overline{)1,610}$

4. $90 \overline{)1,445}$

$67 \overline{)5,655}$

$25 \overline{)1,275}$

$61 \overline{)2,135}$

5. $31 \overline{)3,936}$

$29 \overline{)3,009}$

$71 \overline{)2,310}$

$60 \overline{)5,520}$

6. $13 \overline{)1,725}$

$47 \overline{)1,036}$

$39 \overline{)2,535}$

$85 \overline{)2,150}$

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Drop It!

Example:

To divide dividends and divisors that end with zeros, use this quick trick to make it easier.

$$6,400,000 \div 80,000$$

Steps:

1. Count the number of zeros in the divisor. Cross off that number of zeros in both the dividend and the divisor.
2. Divide the numbers.
3. The quotient of the new problem will be the quotient of the original.

$$4,800,000 \div 80,000 \quad \text{Cross off 4 zeros from each number.}$$

$$= 480 \div 8$$

$$= 60$$



Directions: Cross off the correct number of zeros in each number. Then, divide.

$$45,000 \div 90 = \underline{\hspace{2cm}}$$

$$280,000 \div 400 = \underline{\hspace{2cm}}$$

$$64,000 \div 8,000 = \underline{\hspace{2cm}}$$

$$300,000 \div 6,000 = \underline{\hspace{2cm}}$$

$$4,900,000 \div 7,000 = \underline{\hspace{2cm}}$$

$$3,300,000 \div 1,100 = \underline{\hspace{2cm}}$$

$$9,600,000 \div 120 = \underline{\hspace{2cm}}$$

$$56,000,000 \div 800,000 = \underline{\hspace{2cm}}$$

$$42,000,000 \div 60,000 = \underline{\hspace{2cm}}$$

$$200,000,000 \div 500,000 = \underline{\hspace{2cm}}$$

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Exercise 2.12

Write the mathematical expression for each situation and solve these problems.

1. Divide 1,628 by 37.
2. Find the quotient of 2,660 and 28.
3. How many sets of 6 are there in 252?
4. Divide 1,005 by 15.
5. Find the quotient of 1,792 and 28.
6. How many equal groups of 7 are there in 343?
7. Find the quotient of 384 and 12.

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Changing Improper Fractions to Mixed Numbers

Change the improper fractions to mixed or whole numbers.



$\frac{14}{3}$ can be rewritten as $14 \div 3$ or $3 \overline{)14}$

$\frac{14}{3}$ is an improper fraction.

$$\begin{array}{r} 4 \text{ R}2 \\ 3 \overline{)14} \\ \underline{-12} \\ 2 \end{array} \quad \frac{14}{3} = 4 \frac{2}{3}$$

2 becomes the numerator; the denominator stays 3.

$4 \frac{2}{3}$ is a mixed number.


- | | | | |
|----|-----------------|----------------|----------------|
| 1. | $\frac{15}{2}$ | $\frac{7}{4}$ | $\frac{20}{7}$ |
| 2. | $\frac{43}{5}$ | $\frac{23}{8}$ | $\frac{21}{5}$ |
| 3. | $\frac{31}{12}$ | $\frac{5}{2}$ | $\frac{13}{8}$ |
| 4. | $\frac{11}{4}$ | $\frac{49}{9}$ | $\frac{41}{6}$ |
| 5. | $\frac{23}{3}$ | $\frac{45}{4}$ | $\frac{60}{5}$ |
| 6. | $\frac{23}{7}$ | $\frac{72}{6}$ | $\frac{16}{2}$ |



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Changing Mixed Numbers to Improper Fractions

	$3\frac{1}{3} = \frac{(3 \times 3) + 1}{3}$	<p>To change mixed numbers to improper fractions:</p> <ol style="list-style-type: none">1. Multiply the denominator by the whole number.2. Add the numerator.3. Keep the denominator.	$4\frac{5}{8} = \frac{(8 \times 4) + 5}{8}$
	$= \frac{9 + 1}{3}$		$= \frac{32 + 5}{8}$
	$= \frac{10}{3}$		$= \frac{37}{8}$

Change the mixed numbers to improper fractions.

1. $2\frac{1}{3}$

$6\frac{3}{4}$

$1\frac{1}{12}$

2. $3\frac{1}{8}$

$7\frac{3}{5}$

$1\frac{9}{10}$

3. $3\frac{2}{5}$

$9\frac{4}{11}$

$3\frac{6}{7}$

4. $5\frac{4}{5}$

$4\frac{5}{12}$

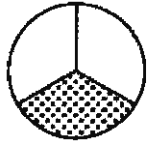
$6\frac{7}{11}$



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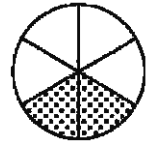
Renaming Fractions



$\frac{1}{3}$ of the circle is shaded.

To rename a fraction,
multiply the numerator and
denominator by the same
number.

$$\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$$



$\frac{2}{6}$ of the circle is shaded.

$$\frac{4}{5} \Rightarrow \frac{\quad}{10}$$

Think: To get from 5 to 10,
multiply by 2.

$$\text{So, } \frac{4}{5} = \frac{4 \times 2}{5 \times 2} = \frac{8}{10}$$

$$\frac{2}{3} \Rightarrow \frac{\quad}{12}$$

Think: To get from 3 to 12,
multiply by 4.

$$\text{So, } \frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12}$$

Rename the following fractions using the denominator given.

1. $\frac{3}{4} = \frac{\quad}{12}$

$\frac{4}{5} = \frac{\quad}{15}$

$\frac{2}{3} = \frac{\quad}{6}$

2. $\frac{1}{4} = \frac{\quad}{16}$

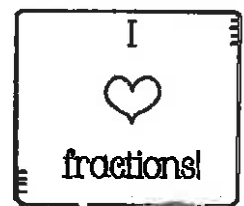
$\frac{5}{6} = \frac{\quad}{18}$

$\frac{3}{5} = \frac{\quad}{20}$

3. $\frac{5}{8} = \frac{\quad}{24}$

$\frac{2}{7} = \frac{\quad}{14}$

$\frac{5}{6} = \frac{\quad}{12}$



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Simplifying Fractions

$$\frac{4}{8} = \frac{4 \div 4}{8 \div 4}$$

$$= \frac{1}{2}$$



A fraction is simplified when 1 is the only number that divides into both the numerator and the denominator.

To simplify, you must divide the numerator and denominator by the same number.

$$\frac{12}{18} = \frac{12 \div 2}{18 \div 2}$$

$$= \frac{6}{9}$$

$\frac{6}{9}$ is not simplified.

$$\frac{6}{9} = \frac{6 \div 3}{9 \div 3}$$

$$= \frac{2}{3}$$

Simplify.

1. $\frac{4}{8}$

$\frac{6}{15}$

$\frac{8}{24}$

2. $\frac{4}{6}$

$\frac{5}{15}$

$\frac{6}{10}$

3. $\frac{6}{8}$

$\frac{2}{24}$

$\frac{8}{12}$

4. $\frac{3}{9}$

$\frac{6}{24}$

$\frac{10}{12}$

5. $\frac{6}{12}$

$\frac{5}{20}$

$\frac{14}{14}$



Name _____

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Adding Fractions

Add. Simplify if possible.



$$\begin{array}{r} \frac{2}{5} \\ + \frac{1}{5} \\ \hline \frac{3}{5} \end{array}$$

When adding fractions with like denominators:

1. Add the numerators.
2. Keep the same denominator.
3. Simplify if possible.

$$\begin{array}{r} \frac{5}{12} \\ + \frac{5}{12} \\ \hline \frac{10}{12} = \frac{5}{6} \end{array}$$

$$1. \quad \begin{array}{r} \frac{3}{5} \\ + \frac{1}{5} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{1}{3} \\ + \frac{1}{3} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{1}{6} \\ + \frac{3}{6} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{1}{9} \\ + \frac{2}{9} \\ \hline \end{array}$$

$$2. \quad \begin{array}{r} \frac{1}{7} \\ + \frac{2}{7} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{1}{4} \\ + \frac{1}{4} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{1}{12} \\ + \frac{4}{12} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{3}{10} \\ + \frac{4}{10} \\ \hline \end{array}$$

$$3. \quad \begin{array}{r} \frac{3}{6} \\ + \frac{2}{6} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{1}{11} \\ + \frac{3}{11} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{3}{8} \\ + \frac{3}{8} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{4}{9} \\ + \frac{3}{9} \\ \hline \end{array}$$

$$4. \quad \begin{array}{r} \frac{2}{9} \\ + \frac{2}{9} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{3}{12} \\ + \frac{5}{12} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{5}{11} \\ + \frac{2}{11} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{5}{8} \\ + \frac{2}{8} \\ \hline \end{array}$$

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Subtracting Fractions

Subtract. Simplify if possible.

To subtract fractions with like denominators:



$$\begin{array}{r} \frac{2}{5} \\ - \frac{1}{5} \\ \hline \frac{1}{5} \end{array}$$

1. Subtract the numerators.
2. Keep the same denominator.
3. Simplify if possible.

$$\begin{array}{r} \frac{7}{8} \\ - \frac{3}{8} \\ \hline \frac{4}{8} = \frac{1}{2} \end{array}$$

1.
$$\begin{array}{r} \frac{3}{8} \\ - \frac{1}{8} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{7}{12} \\ - \frac{5}{12} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{5}{6} \\ - \frac{1}{6} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{6}{7} \\ - \frac{3}{7} \\ \hline \end{array}$$

2.
$$\begin{array}{r} \frac{11}{12} \\ - \frac{1}{12} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{9}{10} \\ - \frac{3}{10} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{4}{5} \\ - \frac{2}{5} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{2}{3} \\ - \frac{1}{3} \\ \hline \end{array}$$

3.
$$\begin{array}{r} \frac{3}{4} \\ - \frac{1}{4} \\ \hline \end{array}$$

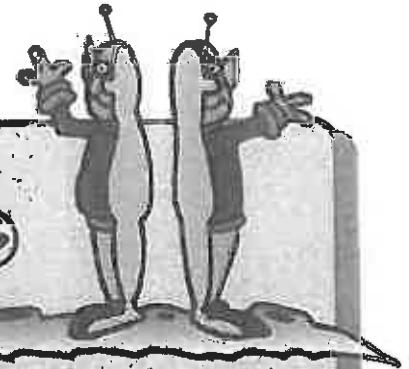
$$\begin{array}{r} \frac{11}{12} \\ - \frac{5}{12} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{10}{11} \\ - \frac{3}{11} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{13}{16} \\ - \frac{3}{16} \\ \hline \end{array}$$

Name _____

Divisibility Rules



One number is divisible by another if it can be divided evenly without a remainder.

A number is divisible by:

Test:

- 2 If the number is even (ends in 0, 2, 4, 6, or 8)
- 3 If the sum of the digits is divisible by 3
- 4 If the last 2 digits form a number that is divisible by 4
- 5 If the number ends in 0 or 5
- 6 If the number is divisible by 2 and 3
- 9 If the sum of the digits is divisible by 9
- 10 If the number ends in 0

Example:

7,598 is an even number, so it is divisible by 2

$5,415 \rightarrow 5 + 4 + 1 + 5 = 15$
 $15 \div 3 = 5$, so 5,415 is divisible by 3

$85,724 \rightarrow 24 \div 4 = 6$, so 85,724 is divisible by 4

7,095 ends in 5, so it is divisible by 5

7,944 is divisible by 2 and 3, so it is divisible by 6

$8,775 \rightarrow 8 + 7 + 7 + 5 = 27$
 $27 \div 9 = 3$, so 8,775 is divisible by 9

5,090 ends in 0, so it is divisible by 10

Challenge: 6,520 is divisible by 2, 4, 5, and 10. Can you show why?

Directions: Look at each number below. Then, list the number or numbers by which it is divisible.

4,612

3,048

2,217

5,320

8,316

45,693

34,134

21,545

81,396

55,004

7,690

90,300

Name _____

Multiply or Divide?

These key words will help you know when to multiply and when to divide.

Multiplication key words: **In all**, **altogether**, **times**, and **each**

Division key words: **per** and **each**



Directions: Circle the key words and solve the story problems.

1. There are 9 classrooms at the vocational school. The average number of students per classroom is 27 students. How many students altogether are there in the school?

2. Thirty-five students are studying auto mechanics. Three times that many are studying business. How many students are studying business?

3. The semester is 16 weeks long. Students attend class 5 days a week. How many days in all must a student attend class each semester?

4. In one class of 27 students, each student used \$30.00 worth of materials. Altogether, how much did materials cost this class?

5. Lunch cost each student \$11.50 for a 5-day week. How much does each lunch cost?

6. The average student drives a total of 8 miles per day to attend classes. How many miles in all does a student drive during the 80-day semester?
